**GROUP EDUCATION WORKSHEET**

 **Divide into small groups of 2 or 3. Take a few minutes to fill out the grid below, then discuss your answers with your group mates. How did your answers differ? Why did you answer the way that you did? Were any of your or your groupmates' answers better than others?**

**CHALLENGING SITUATIONS**

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| **COMMON CHALLENGES** | **HOW WOULD I HANDLE** | **WAYS NOT TO HANDLE** |
| *A mother brings her toddler to a session but does not seem to have control over the child. The child is hitting other children and yelling loudly. The mother seems disconnected.* |  |  |
| *A participant talks constantly on every subject whether it applies to a question that was asked or not. Other participants cannot get a word in. The participant is enthusiastic about the session and arrives early and stays late.* |  |  |
| *A participant makes a joke about every scenario and laughs loudly when others talk. She is robust and lively but is disrupting to the group facilitator and the other participants.* |  |  |
| *One participant constantly complains about the time of the session, the subject matter, how long it took her to get there and the temperature of the room. She contradicts the group leader and also the other participants.* |  |  |
| *An older mother in the class likes to share her knowledge with the class. When the facilitator gives information or asks a question, she always know more or better information. She also makes the other mothers feel disinclined to speak up.* |  |  |
| *A mother arrives late in a hustle and bustle with crying children disrupting the class. She apologizes for her late arrival. This is the first time she has arrived late.* |  |  |
| *Another participant arrives late to every class. She walks in without a care, asks what is going on, drags up a chair and makes herself comfortable. The class is disrupted for a few minutes and everyone has to gather themselves back together and start again.* |  |  |